

**JAMESTOWN COMMUNITY COLLEGE**  
**State University of New York**

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**INSTITUTIONAL COURSE SYLLABUS**

**Course Title:** Peoples/Cultures of World

**Course Abbreviation and Number:** ANT 2520

**Credit Hours:** 3

**Course Type:** Lecture

**Course Description:** Students will survey the indigenous peoples and cultures of the modern world by examining ethnographic studies of peoples from a selection of major culture areas outside of Europe: Africa, the Middle East, South Asia, Southeast Asia, East Asia, the Pacific Islands and Australia, North America, or South America. Through this class, students will gain a critical understanding of world cultures and the utility of ethnography as a means for exploring specific cultures and ethnology as a basis for cross-cultural comparison and comprehension. ANT 1520 is suggested but not a prerequisite. Eligibility: ENG 1510 without supports or Corequisite: ENG 1510 with supports.

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**General Education Requirements Met**

SUNY  
DEISJ

JCC  
Cultural Understanding  
Global Perspectives

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**Student Learning Outcomes:**

Students who demonstrate understanding can:

1. Describe major concepts and theories of at least one discipline in the social sciences. [SUNY Gen Ed – Social Sciences]
  2. Demonstrate understanding of the methods social scientists use to explore social phenomena. [SUNY Gen Ed – Social Sciences]
  3. Demonstrate understanding of cultural similarities and differences and how cultural norms shape each person's experience of the world. [JCC Gen Ed – Cultural Understanding]
  4. Demonstrate awareness of global issues and the impact of individual and collective decisions on life around the world. [JCC Gen Ed – Global Perspectives]
  5. Describe the historical and contemporary societal factors that shape the development of diverse individual and group identities, including but not limited to race, class and gender. [SUNY Gen Ed – Diversity: Equity, Inclusion, and Social Justice]
  6. Analyze the role that social structures and systems play in the creation and perpetuation of power, privilege, oppression, and opportunity. [SUNY Gen Ed – Diversity: Equity, Inclusion, and Social Justice]
  7. Demonstrate an understanding of how the principles of rights, access, equity, and autonomy apply to social justice action, past, current, or future. [SUNY Gen Ed – Diversity: Equity, Inclusion, and Social Justice]
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**Topics Covered:**

- Anthropology and the Comparative Method
- The nature of ethnographic fieldwork
- Instructors will select cultures from 3 or more of the following regions: Africa, the Middle East, South Asia, Southeast Asia, East Asia, the Pacific Islands and Australia, North America, Central America, or South America and compare them in terms of the following:
  - Environment
  - Subsistence
  - Division of Labor
  - Economic Behavior
  - Social Differences and Stratification
  - Gender
  - Marriage and Family Systems
  - Political Organization
  - Religion and Ritual
  - The Impact of Colonialism and Globalization

- Indigenous Sovereignty

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**Information for Students**

- Expectations of Students
  - [Civility Statement](#)
  - [Student Responsibility Statement](#)
  - [Academic Integrity Statement](#)
- [Accessibility Services](#)

Students who require accommodations to complete the requirements and expectations of this course because of a disability must make their accommodation requests to the Accessibility Services Coordinator.
- [Get Help: JCC & Community Resources](#)
- [Emergency Closing Procedures](#)
- Course grade is determined by the instructor based on a combination of factors, including but not limited to, homework, quizzes, exams, projects, and participation. Final course grade can be translated into a grade point value according to the following:

A=4.0	B+=3.5	B=3	C+=2.5	C=2	D+=1.5	D=1	F=0
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- Veterans and active duty military personnel with special circumstances (e.g., upcoming deployments, drill requirements, VA appointments) are welcome and encouraged to communicate these to the instructor.

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**Effective Date:** Fall 2024